



SDR Changes 2011

There are only a few changes to the content and format of the SDR in 2011. These are the items we have identified. Please sing out if you know of any others!

- Records for Type B students will be included in the **Course Completion** file where the related course enrolment is "01" funded and the related qualification award category is not 90, 96, 97, or 99.
- Records for Type B students will be included in the **Qualification Completion** file where the related course enrolment is "01" funded and the related qualification award category is not 25, 37, 90, 96, 97, 98 or 99.
- The option of reporting a "Year Graduated" value in the **Qualification Completion** file will no longer be accessible. You can only report "Year Requirements Met".

There are, though, a considerable number of STEO validation changes for the SDR in 2011. In particular you will need to look out for changes to validations for the **Course Completion** file.

Christmas

On Friday 17 December the Meta Office team will be out of action from midday as we hold our usual Christmas pool tournament. Richard T is then on annual leave until 10 January so if you want to talk to him you'd better get in there quick.

However normal Help Desk hours will apply until Christmas and again from 10 January. We are closed on public holidays but from 29 December until 7 January you can leave a message on the Help Desk answerphone and we will get back to you within 24 hours.

We wish all our readers a pleasant and restful break.

Qualification Data

There are a couple of items of data that relate to qualifications that are entered on the *Curriculum* form in Take2. Historically these items were for information only but changes to TEC's performance measurement methods, and a change we are making to the way that student type is determined by Take2 have made both items

important. The fields to look for are *Award Category* and *EFTS Value*. It would be a good idea to check that the correct values have been entered here.

ID: 10	Prescribed # 8 of 24	Record Updated: 18/01/2007	
Internal Code:	NC0403	Tutor:	
Title:	National Certificate in Early Childhood Education and Care		
Manager:	Denise Scott Lister		
Qualification Code:	NC0403	Approved By:	TEC
First Approved:	01/01/2007	Register Level:	3
Status:	A	Award Category:	41
EFTS Value:	0.5250	Default Funding:	01
Main Subject:	ECET		

Change at TEC

They don't have much luck with their CEOs at TEC. Janice certainly didn't shine and now Roy is taking a powder.

For those of you who would like to fill their shoes the TEC web site has a page called "Vacancies" (<http://www.tec.govt.nz/About-us/Vacancies/>) which, curiously, tells us "Currently, there are no vacancies available at the TEC."

Maybe there is a message here. Maybe the CEO is not to be replaced. Maybe the University Grants Committee is to be re-instated. Maybe the Ministry of Education will take over most of the other functions of TEC, but with all targeted funding moving to the Ministry of Social Development. Maybe it was all a bad dream?



"Dammit Roy. What do you mean you're going home? We haven't delivered the goods yet!"

Top Tips – Part-Time Factor

You will recently have received your Performance-linked funding worksheet via the TEC Workspace. The first thing to note about this tool is that you won't be able to use it unless you have Excel 2007 or higher. If you open it with earlier versions of Excel you will see lots of cells with "#NAME?" in them.

Level of Provision 3 - 4	Weightings	2009	Projected	
Course Completion	55%	92.4	75.0	(%)
Qualification Completion		98.2	60.0	(%)
Part Time Factor		#NAME?	#NAME?	(%)
Part Time Adjustment (Max Adjustment = 50 %)		#NAME?	#NAME?	(%)
Part Time Adjusted Qualification Completion	45%	#NAME?	#NAME?	(%)
Score for Level 3-4	100%	#NAME?	#NAME?	
Funding Retained for Level 3-4		#NAME?	#NAME?	
<i>(NB: Score = 6.7 or above = 100% retained and below 4.1 = 95% retained)</i>				

The second point is that the worksheet was accompanied by an unsigned, undated document that purports to explain the worksheets. Even by TEC's standards this is an abysmal communication. Perhaps the worst part is the complete failure to explain how the "part-time factor" has been calculated by TEC.

The part-time factor is important because it can potentially improve your qualification completion rate and therefore your overall performance measure. Even a part-time factor of just 20% can move your overall performance measure up 0.3, possibly making the difference between retaining all your funding or losing a proportion.

When TEC first mentioned that the qualification completion indicator would be adjusted "to reward TEOs for qualification completions, according to the amount of part-time provision taking place" some of us naively assumed that "part-timeness" would be measured in the same way that StudyLink uses for loans and allowances. That is not the case. TEC has chosen to use another method, entirely of its own devising and one which conveniently significantly pushes down the value of the part-time factor.

So, how does TEC determine part-timeness? Just like this:

Relative Workload ¹ =	Sum of EFTS delivered for distinct students with courses ending in year n Number of distinct students enrolled in each qualification x the EFTS value of the qualification (capped at 1)
% Part-time learning =	1 – Relative Workload

Confused? We were too so let's try and untangle the logic. The first thing to do is to work out what is called the "Relative Workload".

- First we count the total EFTS for course enrolments finishing in the year. This is the "numerator". Let's say that in 2009 it amounted to 250 EFTS. Please note that this figure will not be the same as the total EFTS generated in 2009
- Then we calculate a figure (the "denominator") by multiplying each qualification enrolment in the year by the EFTS value of the qualification BUT that EFTS value has to be capped at 1.00. Say in 2009 there were 200 students enrolled in a qualification worth 0.60 EFTS and 200 students enrolled in a qualification worth 2.00 EFTS the denominator would be 320.
- The relative workload is calculated by dividing the numerator by the denominator: 250/320 = 0.78.

Total EFTS (Numerator)	250.00	
EFTS of Qualification Enrolment (Denominator)		
	<i>Qualification</i>	<i>Calculated</i>
	<i>Students</i>	<i>EFTS</i>
	200	0.60
	200	2.00
		120.00
		200.00
		320.00
		Note - although this qualification is worth 2.00 EFTS we have to cap it at 1.00 EFTS.
Relative workload	0.78	

- The part-time factor is easily calculated by subtracting the relative workload from 1: 1–0.78 = 0.22.

And it is this value that is used in TEC's Performance-linked funding worksheet. Still confused? Don't panic, early next year we will be releasing an update to Take's Performance Indicator report that will do the calculations for you. Phew!

Level of Provision 5 - 6	Weightings	2009	Projected	
Course Completion	45%	70.0	70.0	(%)
Qualification Completion		68.0	68.0	(%)
Part Time Factor		22.0	22.0	(%)
Part Time Adjustment (Max Adjustment = 50 %)		11.0	11.0	(%)
Part Time Adjusted Qualification Completion	35%	75.5	75.5	(%)
Retention	20%	75.9	75.9	(%)
Score for Level 5-6	100%	7.3	7.3	
Funding Retained for Level 5-6		100.0%	100.0%	
<i>(NB: Score = 6.6 or above = 100% retained and below 3.9 = 95% retained)</i>				

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